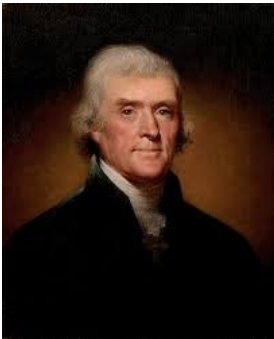



NAME _____

PRESIDENTIAL REPORT CARD - DEMOCRATIC OR MONOCRATIC

	DEMOCRATIC	MONOCRATIC
DEFINE		
JEFFERSON 		
JACKSON 		
FINAL GRADE		

1. In your own words, explain what “Democratic” and “Monocratic” mean.

2. Classify the events in the list below as actions that would be classified as “Democratic” uses of Executive authority and what could be considered a “Monocratic” use (or abuse) of Executive authority.
3. Based on the list, grade (evaluate) whether or not each President was “Democratic” or “Monocratic” in their use of Executive Authority.

LIST OF EVENTS

Louisiana Purchase
Nullification Crisis & Force Bill
Refusal to deliver “Midnight Appointments” (*Marbury v. Madison*)
Aaron Burr Treason Trial
Petticoat Affair & “Kitchen Cabinet”
“Bank War” & Defunding the 2nd Bank of the United States
Embargo of 1807
Use (Expansion?) of Spoils System
Impeachment of Samuel Chase
Specie Circular
Indian Removal Act & the Trail of Tears

The Presidency in the Age of Jackson

The Presidency in the Age of Jackson: Party Leader, the Nullification Crisis, Indian Removal, & the Bank War

Directions: Create a “Party Platform” for either the Democratic or Whig Party of the 1830s.

The platform should include-

- A “preamble” or “mission statement” outlining the party’s stand on the use and limits of Federal government in general and the Executive Branch in particular.
- Three to Five “Planks” that use the events of Jackson’s Presidency to support the argument that the power of the President needs to be expanded and exercised vigorously, or that it needs to be limited by the other branches of government, the states, or some other institution or group.