



NAME _____

PRESIDENTIAL REPORT CARD - DEMOCRATIC OR MONOCRATIC

	DEMOCRATIC	MONOCRATIC
DEFINE		
WASHINGTON 		
ADAMS 		
FINAL GRADE		

1. In your own words, explain what “Democratic” and “Monocratic” mean.

2. Classify the events in the list below as actions that would be classified as “Democratic” uses of Executive authority and what could be considered a “Monocratic” use (or abuse) of Executive authority.
3. Based on the list, grade (evaluate) whether or not each President was “Democratic” or “Monocratic” in their use of Executive Authority.

LIST OF EVENTS

**Promoting Ratification of the Bill of Rights
Leading the Military to End the Whiskey Rebellion
Refusal to Share Notes on Jay’s Treaty with Congress
Accepting the Results of the Election of 1800
Warning Americans Against Forming Political Parties
Pardoning the Leaders of the Whiskey Rebellion
Making the “Midnight Appointment” of Federalist Judges
Enforcing the Alien and Sedition Acts
Engaging in the Quasi War (Not Asking for a Declaration of War)**

The Early Presidency

The Creation of the Presidency: Washington & Adams: the Whiskey Rebellion, the 1st use of Executive Privilege, & the Alien and Sedition Acts

Directions: Create an “Advertisement” for one of the events that tested the establishment and limits on Executive Powers

This could take the form of -

- A recruiting poster for....
 - The “Democratic Societies” which organized the Whiskey Rebellion
 - Recruiting militia volunteers to follow George Washington in putting down the Whiskey Rebellion
- A campaign poster for the Election of 1800
 - A poster supporting the Federalist Party and the use of the Alien and Sedition Acts
 - A poster supporting the Democratic-Republican Party and criticism of the use of the Alien and Sedition Act